

# **One Health in the veterinary curriculum**

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Activity with veterinary & human medical  
students

# One Health case: vet & med students

- Once a year
- Vet students during Infectious Disease course
- Human med students during “Doctoring” course  
(practicing communication and patient interview)
- 1 human med, and 1 vet med doctor present

# Case example: *Toxoplasma gondii*

- Protozoal parasite
- Shed in feces
- Zoonosis
  - a disease that can be transmitted:
    - animals → humans
    - humans → other animals

# ***Toxoplasma gondii***

**Definitive Hosts:**

**Domestic and wild felids**

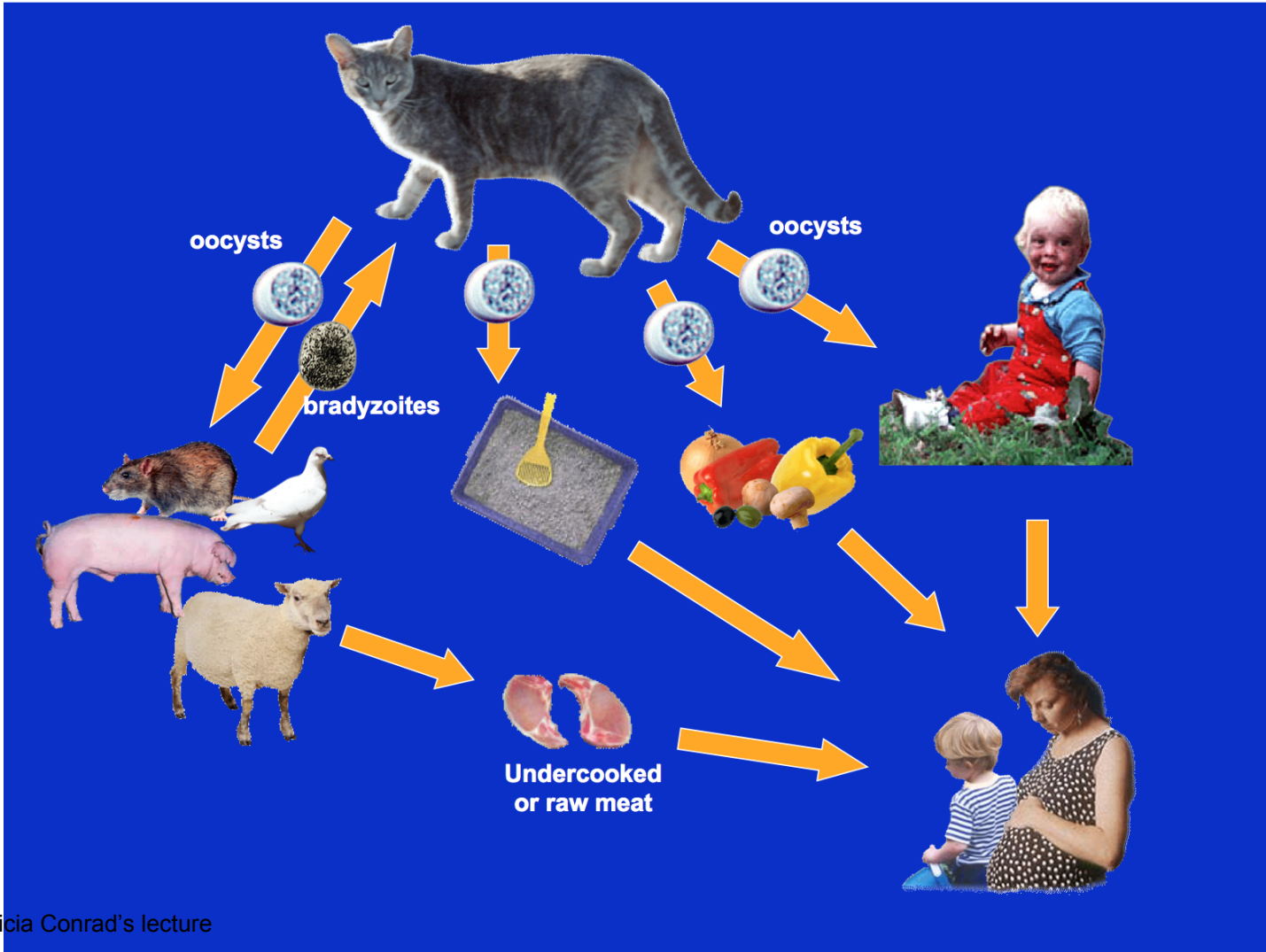
**Intermediate Hosts:**

**Most all warm blooded animals  
(mammals & birds)**

**Most are asymptomatic**

# Case example: *Toxoplasma gondii*

- **Human patient (actress) presents for a pregnancy consult.**
  - She lives on farm, where she milks goats to make cheese.
  - She also lives with cats and dogs.
- Med student: investigate the patient's history and home environment
- Vet student: provide advice about diseases she may be at risk of getting from her animals.
  - Example: *Coxiella burnetii* from goats
  - Example: *Toxoplasma gondii* from cats
- Med & vet student together: Address her specific health risks and suggest protective measures. Specific to her pregnancy, and also life-long.



# Teamwork

- Making health recommendations that are realistic for the patient and their lifestyle.
- *Toxoplasma* test results interpretation
  - When does a positive antibody titer mean disease and when does it just mean infection?
    - IgG shows any historical exposure
    - IgM shows acute infection
- On the computer: links to videos with advanced answers from researchers.



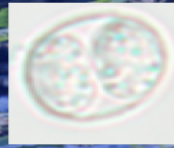
# The goal of this activity

- **Bring human & vet medicine students together.**
- Use *Toxoplasma* as an example of “One Health” collaboration: human, animals, the environment.
  - Importance of human doctors consulting with veterinarians on zoonotic disease.
- Inform, without giving too much information or scaring the patient.
  - Wearing gloves, hand washing, pasteurize milk.
  - Caring for her cats, caring for her pregnant goats.

**Oocyst  
contamination of  
environment**



**Soil**



**Water**

**Vegetation**



**Livestock**



**Humans and  
Companion Animals**

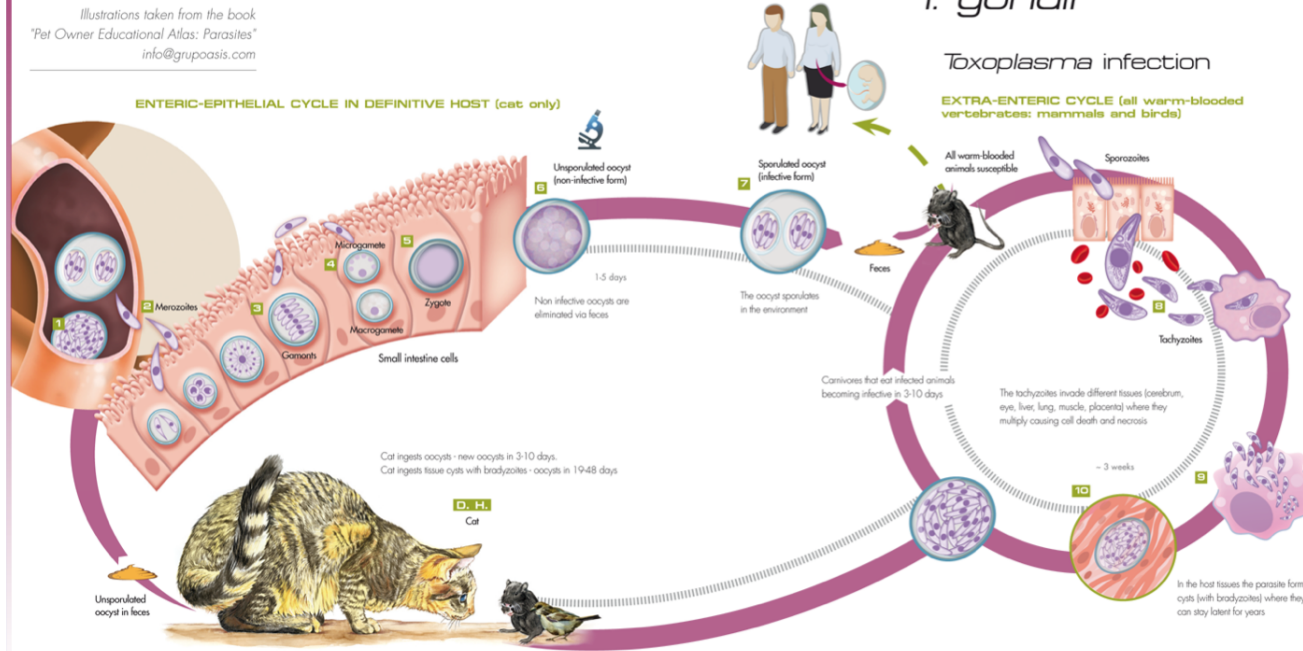


**Wildlife**

## PROTOZOANS

### ILLUSTRATION 8

Illustrations taken from the book  
"Pet Owner Educational Atlas: Parasites"  
info@grupopais.com



#### Human risk ZOONOSIS

Humans can become infected by direct contact and by eating infected raw meat, raw vegetables or drinking contaminated water.  
Transplacental infection can occur.

#### High risk infection:

- Seronegative pregnant women.
- People with immunosuppressive illness.
- People receiving immunosuppressive treatments.

Pregnant women with positive result in the serological test (presence of antibodies to *T. gondii*) are typically immune to the disease and will not transmit the infection to the foetus during pregnancy.



#### Animal risk

- This parasite is more pathogenic via transplacental.
- The illness may reactivate in immunosuppressed cats.



#### Parasite control measures

- Clean cat litter boxes daily, before oocysts become infective.
- Practice good hygiene measures (water, food, litter trays, garden).
- Serological test in patients before giving immunosuppressive treatments and in pregnant women.
- Don't eat raw or undercooked meat (lamb, pork and chicken) when pregnant or immunosuppressed.
- Don't feed pets raw meat.
- Don't allow cats to hunt (indoor cats).
- Fecal exams in family pets.

Domestic and wild felids  
are the definitive hosts.

